

NAME: _____ DATE: _____

RMS Band Make-Up Assignment for Parade Performance

**This assignment is due no later than
TWO WEEKS after the performance you have missed.**

If you have any questions, you should speak to me ASAP. Good luck, and play well.

I, _____, have received this information on the date listed below, and I understand that this make-up assignment grade is in lieu of the parade performance. I have read the above information, and I understand that if I do not submit the assignment to Ms. Murphy no later than two weeks after the performance I have missed, I will receive a zero (0) as a grade for this performance.

Student Signature

Date

Robin Murphy

Director's Signature

Date

Keep this copy for your records.

Give this copy to Ms. Murphy.

RMS Band Make-Up Assignment for Parade Performance

**This assignment is due no later than
ONE WEEK after the performance you have missed.**

If you have any questions, you should speak to me ASAP. Good luck, and play well.

I, _____, have received this information on the date listed below, and I understand that this make-up assignment grade is in lieu of the parade performance. I have read the above information, and I understand that if I do not submit the assignment to Ms. Murphy no later than two weeks after the performance I have missed, I will receive a zero (0) as a grade for this performance.

Student Signature

Date

Robin Murphy

Director's Signature

Date

NAME: _____ DATE: _____

RMS Band Make-Up Assignment for Parade Performance

Make-up Assignment Guidelines:

- All make-up projects are due within two weeks of the missed performance. If no project is turned in, a "0" will be entered for that performance.
- All make-up projects should be of "publishable" quality, meaning they are good enough to be laminated and displayed in the band room or published on the Band Webpage. Students should be sure that all text is in their own words and is edited for sentence structure, punctuation and spelling.
- Help with ideas or resources are available from Ms. Murphy
- You will receive full points and no grade penalty for the absence as long as you turn in a quality project by the deadline.

A student missing the parade must complete a "Parade Performance Reflection & Self-Assessment Make-up Assignment" Sheet included on the next page AND any one of the following projects:

- Create a poster, powerpoint presentation, or webpage all with pictures and text describing the life & music of the composer (NOT the arranger) of the march we are performing in the parade or a famous composer known for writing marches. Some suggestions would be: John Phillip Sousa (1854 - 1932) - "*The March King*," Henry Fillmore (1881 - 1956) "*The Trombone King*," Karl L. King (1891 - 1971) "*The Iowa March King*", "*The Circus Music King*," and/or Robert B. Hall (1858-1907) "*The New England March King*." See Ms. Murphy for a list of more composers and/or for help with this project
- Create a poster, powerpoint presentation, or webpage all with pictures and text that describes our marching style. Include pictures of a student standing at attention & parade-rest, marking time and marching with a roll-step.
(See Ms. Murphy for help with a camera.) Text should accompany each picture and explain posture, body carriage, instrument position and the verbal commands we use. Be sure all text is in your own words, uses appropriate music vocabulary, and meets the same expectations of any writing assignment in band class. Your text should be at least 2-3 paragraphs in length.
- Create a poster, powerpoint presentation, or webpage all with pictures and text that describes our marching uniform. Include pictures of a student in uniform and describe the correct elements of our uniform. (See Ms. Murphy for help with a camera.) Be sure to discuss the purpose of the uniform (to make everyone look the same, etc.) and include information about: proper shoes, shorts, shirts tucked in, jewelry, and sunglasses. Be sure all text is in your own words, uses appropriate music vocabulary, and meets the same expectations of any writing assignment in band class. Your text should be at least 2-3 paragraphs in length.
- Create a poster, powerpoint presentation, or webpage all with pictures and text that describe Memorial Day. What is the historical significance of this day? How does Riverside and/or East Providence observe this day? You may wish to contact someone from the Riverside and/or East Providence chapter of the American Legion for local information. Be sure all text is in your own words, uses appropriate music vocabulary, and meets the same expectations of any writing assignment in band class. Your text should be at least 2-3 paragraphs in length.

See Ms. Murphy for information on formatting a webpage. The following link is a sample page done by a student: <http://www.waunakee.k12.wi.us/teachweb/msband/band/makeupsample/parademakeup.html>

NAME: _____ DATE: _____

RMS Band Parade Performance: Reflection & Self-Assessment Make-up Assignment

All questions must be listed in upper left; paper must be double-spaced!

POINT SYSTEM:

Spelling: 5 points per paragraph: _____

Organization: 10 points per paragraph: _____

(Indent, introductory statement, supporting sentences, punctuation)

Content: 10 points per paragraph: _____

(Use of appropriate music vocabulary; fully answer the question.)

Due: within 1 week of the missed performance.

Question #1:

Overall, how successful have you been in learning and performing your music?

Write a full paragraph describing your learning experience. Be sure to include an introductory sentence, and at least 2 sentences to support your introduction.

Question #2:

What strategies have you used to learn and perform your music at the best of your ability?

Write a full paragraph describing HOW you have practiced to learn the music correctly. Be sure to include an introductory sentence, and at least 2 sentences to support your introduction.

Question #3:

Overall, what have you found to be the most challenging aspects of marching?

Write a full paragraph describing your marching experience. BE VERY SPECIFIC (EXACT). Be sure to include an introductory sentence, and at least 2 sentences to support your introduction.

Question #4:

What advice would you give to future Band students as they begin the Marching Unit?

Write a full paragraph describing your tips for future students. BE VERY SPECIFIC (EXACT). Be sure to include an introductory sentence, and at least 2 sentences to support your introduction.

All questions should be typed on a separate sheet of paper.